**Position Type:**

Student Support Services

**Date Posted:**

02/23/2023

**Location:**

Mississippi Schools for the Deaf and the Blind

**Date Available:**

08/01/2023

**Job Title:**

Speech Language Pathologist

**Reports To:**

Director of Special Services

**Closing Date:**

Until Filled

**Major Functions:**

To provide programming and instruction for students who need communication assistance because of language handicaps,

articulation deficits, dysfluencies, and/or voice disorders.

**Duties and Responsibilities:**

•Develops a balanced program for oral communication and speech improvement.

•Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments.

•Provides a thorough assessment and diagnosis of speech, voice, fluency, and language impairments.

•Provides screening to identify children with speech impairments at regular intervals and at specified levels.

•Assists in proper referrals of individuals to agencies and specialists as needed.

•Provides appropriate individualized programs of therapy to meet individual student needs as designated by the IEP and to correct

existing speech, voice, fluency, or language deficits.

•Collaborates with classroom teachers and other school staff members to implement therapy by making suggestions for the student’s

daily activities.

•Provides information, support, and counseling to parents on speech and language issues when appropriate.

•Completes required paperwork for IEP development, screenings, initial evaluations, and re-evaluations.

•Follow state and district policies and procedures in serving students with a disability.

•Adheres to the Mississippi Code of Ethics.

•Maintains confidentiality and privacy of all MSDB records.

**Minimum Requirements:**

Master’s degree in speech and language (215 MDE Endorsement required). Certification as set by board and state certification authorities.

Please email your letter of interest and resume along with 3 references to Ms. Jacquie Russell at hr@msdbk12.org.